

# SAFETY AND SCHOOL ENVIRONMENT

## Safe and Orderly School Features

Your School	does	does not
• allows after-school programs.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms.....	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires parental conferences.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Safety and Discipline

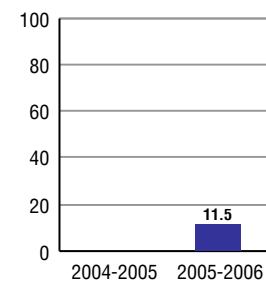
Safe schools are a top priority for parents, teachers, and communities. Your school safety and discipline record for the 2006-2007 school year is:

Type of Incident	Number of Incidents Reported	Percent of Total Incidents
Substance Abuse - Drugs	9	9.7%
Substance Abuse - Alcohol		
Substance Abuse - Tobacco	1	1.1%
Felony Assaults		
Fights		
Possession of Dangerous Weapons		
Other Violations Code of Conduct	83	89.2%

## Student Attendance and School Calendar

### Dropout Rate

2006-2007	Your School
Length of School Year	180 days
Enrollment	219
Average Daily Attendance	206
Student Dropouts	11.5%
Annual Number of Teacher Days Scheduled without Student Contact	14



## Student Information Over Time

	2004-2005	2005-2006	2006-2007
Student Average Daily Attendance	N/A	90.3%	94%
Student Dropouts	N/A	11.5%	
Safety and Discipline Total Incidents Reported	N/A	24	93
Student Enrollment Stability	N/A	86.3%	90.4%
Students Eligible for Free and Reduced Lunch	N/A	47.3 %	51.6 %

## OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

## ACADEMIC GROWTH OF STUDENTS

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

N/R - Data not reported to State

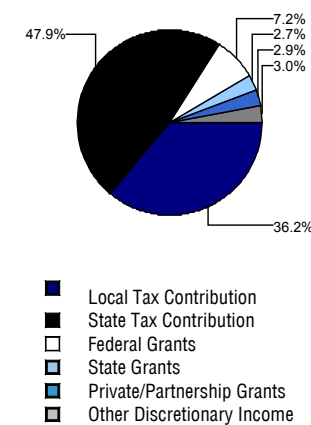
# DISTRICT TAXPAYER'S REPORT

### Sources of School District Revenue 2006

Local Tax Contribution	\$15,141,173
State Tax Contribution	20,052,874
Federal Grants	3,024,684
State Grants	1,142,152
Private/Partnership Grants	1,206,838
Other Discretionary Income	1,258,636
<b>Total School Dist Revenue</b>	<b>\$41,826,357</b>

**Total 2006 District Revenue Per Pupil = \$7,903**

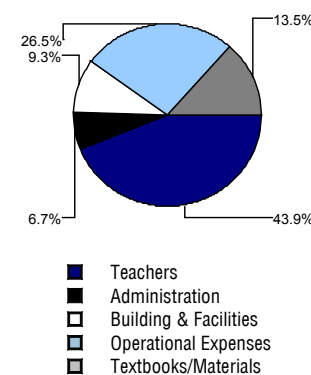
### District Source of Funds 2006



### District Use of Funds 2006

Teachers	\$20,605,395
Administration	3,164,590
Building & Facilities	4,359,264
Operational Expenses	12,453,793
Textbooks/Materials	6,351,451
<b>Total</b>	<b>\$46,934,493</b>

### District Use of Funds 2006



### District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$14,875,000
Average Annual Percentage Interest Rate on Debt	5.2%
Amount Raised from Most Recent Bond	\$24,535,000
Amount Spent on New Buildings During Last 2 Years	\$0

Accreditation is the state's most all-encompassing accountability system, measuring eleven different indicators including academic areas both tested and not tested by CSAP, school safety, and budget compliance. The state accredits districts, and districts, in turn, accredit individual schools.

Accreditation Status for the 2006-2007 School Year:

Accredited

### Voter Approved Funding Changes

Your community did  /did not  hold an election in November 2005

The following items have been approved by voters:

TABOR Override

Bond

Mill Levy Increase

For more information and further details about this report, visit [www.state.co.us/schools](http://www.state.co.us/schools) Colorado Department of Education. 201 East Colfax Ave. Denver, CO 80203

### Welby New Technology

0010/0221/H  
1200 E 78th Avenue . Denver, CO 80229 . 303-853-1660  
10/16/2007

# WELBY NEW TECHNOLOGY



## MAPLETON 1

## School Accountability Report 2006-2007 School Year

### School Performance Summary

Overall Academic Performance on State Assessments	Low
Academic Growth of Students	Stable

### How Welby New Technology Compares To High Schools Within A 75-Mile Radius

School	Academic Performance
Global Leadership Academy	Low
Skyview Academy High School	Low
Front Range Early College	Low
Mapleton Preparatory High School	Low
The Pinnacle Charter School (High)(1)	Average
Thornton High School(2)	Average
Adams City High School(3)	Low
York International	No Rating
New America School(3)	Unsatisfactory
Iver C. Ranum High School(4)	Low

1 Located in Charter School Institute School District.  
2 Located in Adams 12 Five Star Schools School District.  
3 Located in Adams County 14 School District.  
4 Located in Westminster 50 School District.

The federal No Child Left Behind Act requires states to track whether schools are making "Adequate Yearly Progress"(AYP) toward the goal of ensuring that all students know and are able to do grade-level work in reading and mathematics.

<sup>1</sup>Did your school make AYP in reading? No  
Did your school make AYP in math? No

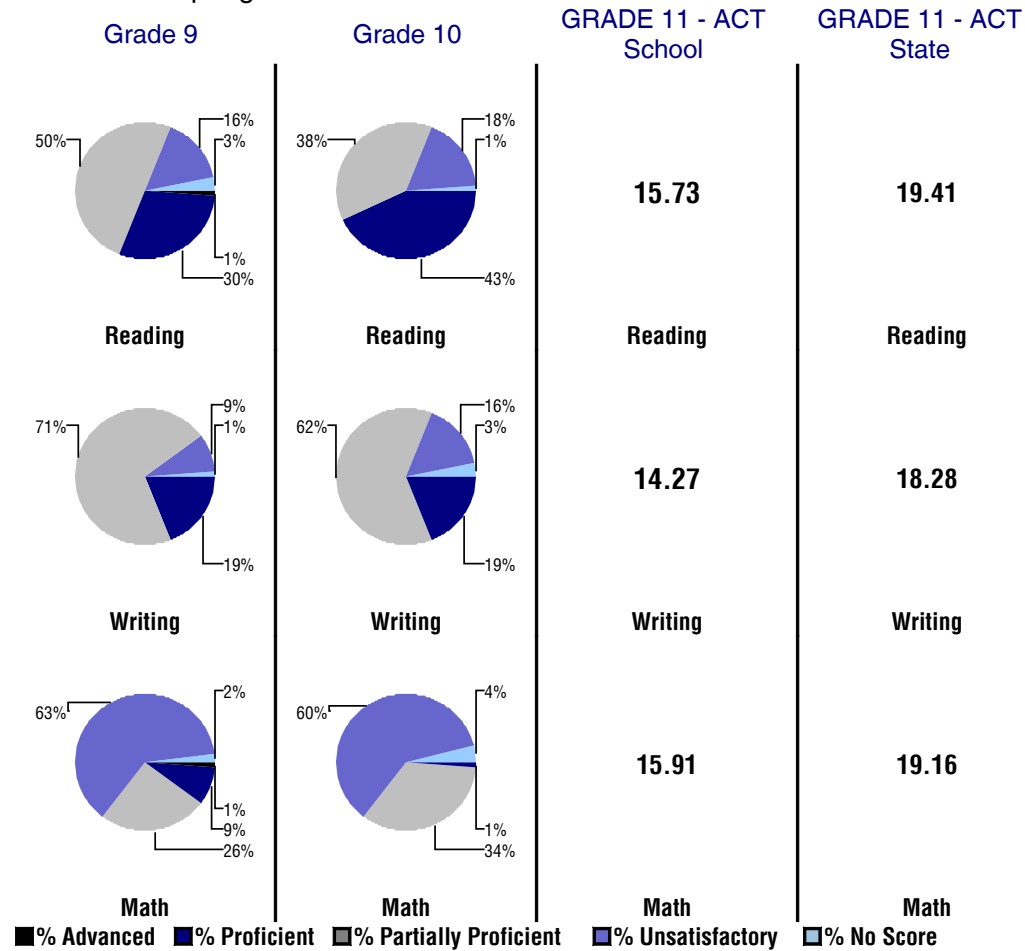
<sup>1</sup>How many targets does your school have? 17 How many were met? 13

<sup>1</sup>Adequate Yearly Progress is met when all sub-groups including 30 or more students by ethnicity, economic status, disabilities and limited English proficiency meet 100% of academic targets on CSAP and CSAPA set by federal law.

# STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 9 - 10 in the subject areas for reading, writing and math for all students tested.

CSAP 2007 Spring



Note: Percentages may not add to 100 due to rounding

	Percent of Students Scoring Proficient and Advanced			Student Test Scores Used For Calculating Overall Academic Performance		
	Your School	District	State	Test Scores Counted	Test Scores not used due to Language	Test Scores not used due to New Student
Grade 9-10 Reading	36%	39%	68%	90.6%	3.8%	5.6%
Grade 9-10 Writing	19%	19%	50%			
Grade 9-10 Math	6%	7%	33%			

Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2006-2007 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, or who are eligible for the state alternate assessment for students with disabilities, or who enrolled in the public school after October 1 of this school year. The percentages of students whose scores were included in the calculation or were not included in each of the three categories is shown on the above chart. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other high schools for the 2006-2007 school year.

**Overall Academic Performance for the 2006-2007 school year . . . . .** Low

# QUESTIONS PARENTS SHOULD ASK

Based on your child's school's Overall Academic Performance of **Low**, here are some questions you may want to ask your school about student achievement.

**What is the school doing to improve my child's overall grades in reading, writing, and math?**

You may want to request information from your child's teacher to find out what curriculum is being taught and if the material follows standards set in these subjects. Ask how phonics - and research-based testing is being used to identify your child's strengths and weaknesses.

**What can I do as a parent to help my child do his or her best in school?**

Parental involvement is important in making sure your child does well in school - talk to your child's teacher to find out how you can help. Ask your child's teacher about giving your child supplemental reading and math assignments or for additional homework that you may help your child with at home.

**How does my child's teacher plan to help my child do his or her best in school?**

Your child's teacher should have a good idea of what your child does well and what areas might need improvement. Ask your child's teacher how he or she is being diagnostically assessed and what strategy his or her teacher has in place to address your child's needs.

**How does the school use tests (i.e. CSAP, ACT, etc.) to make sure my child is or will be ready for college?**

Ask your child's college advising counselor about how your child's scores will help or hinder his or her ability to attend and succeed in college and what grants and scholarships your child may be eligible for.

**What other schools and options may be available to provide the best match for my child's school needs?**

Ask your child's counselor about other options that may be available for your child such as charter schools, magnet schools, before - and after - school programs, summer school, etc. Also, you should ask your school if it provides professional development to its teachers and performs diagnostic evaluations that can help the school target what needs to be improved.

**What is the school doing to make sure its students are doing the best they can do?**

If your child needs extra help, the school should be able to provide it. Ask about how it plans to make sure all students are learning what needs to be learned, which areas still need improvement and what is being done about it.

**Based on this school's academic performance, your child may be eligible for one or more of the following; ask your school if your child qualifies for:**

- After-school and summer-school classes
- Tutoring
- Mentoring
- Other extra help outside of regular school hours

# ABOUT OUR STAFF

## School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	13	3	281	10
Paraprofessionals	2	0	90	34
Administrators	1	0	32	1
Other Professionals*	2	0	60	7
School Support	4	2	103	77
<b>Total Staff</b>	<b>27</b>		<b>690</b>	

\*School counselors and librarians are included in the Other Professionals category. Your school employed 2/0 FT/PT counselor(s) and 0/0 FT/PT librarian(s) last year.

## Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 9	105	15.5
Grade 10	79	16.5
Grade 11	35	13.8
Grade 12	0	0

## Professional Experience of Teachers

	Your School	District
Average years of teaching experience	9	7
Percent of teachers teaching in the subject in which they received their degree	31%	49%
Teachers' average days absent	3.8%	4.5%
Number of teachers who left school/district last year	2	85
Teachers with tenure	1	132
Teachers without tenure	15	159
Number of professional development days	12	10

## Salaries

	Your School	District	State
Average Teacher Salary	\$45,825	\$46,436	\$45,831
Average Administrator Salary	\$85,053	\$91,466	\$77,704

Principal: Matthew Flores  
 Number of years as Principal at this school: 3  
 Number of years as Principal at any school: 5