

2002  
2003

ANNUAL REPORT TO THE COMMUNITY



*Read about our High School Small School Initiative on page 6*



Mapleton Public Schools

## Letter from the superintendent



Dear Friends of Mapleton Public Schools,

There is no greater calling than that of an educator. We face unique challenges in public education, yet the fulfillment that comes from participating in changing the lives of children is enormous. When thinking about our schools, I am thankful for our teachers and support staff who are genuinely committed to creating extraordinary learning environments for our students. I am also thankful for the remarkable support our community has given the school system.

Each student who walks through our doors is unique and we are charged with providing a system that consistently offers options and choices that can accommodate each child's individual needs.

With support from parents and staff, we have spent the last two years developing strategic plans that will allow us to realize this charge. It is exciting to already see results of many of these efforts. We will continue to focus on improving our service to your children.

Many of you have heard about the changes at Skyview High School and the new added options that are being offered for students. We have done an extensive amount of research on these models that are already proven in other areas across the country. We are confident that these will offer engaging environments to better prepare our students for success.

Information for that initiative is included here in the annual report.

Please take a moment to read our mission statement. This pledge is the foundation for many of the changes you will see in your public school system. You will notice that it is ambitious and full of hope. It is daunting in its challenge but it is what has drawn our best educators to their profession. We will help children succeed now and in the future and the plans we have in place will enable us to guarantee that.

I look forward to another exciting year and hope you will take part in one of the many opportunities for community involvement and input.

My sincere best wishes to you and your families.

A handwritten signature in black ink that reads "Charlotte Scarpella". The signature is written in a cursive, flowing style.

Charlotte Scarpella, *Superintendent*

- 1 board of education, district mission statement**
- 2 district improvement plan**
- 3 safe and civil learning environment**
- 4 district objectives**
- 5 graduation requirements, progress toward AYP-NCLB**
- 6 "small by design" initiative**
- 7 csap results**
- 8 budget**
- 9 professional qualification of teachers, storm water management plan**

## board of education

2002 - 2003



**Mike Redel**  
President



**Carole Adducci**  
Vice President



**Patty Schmid**  
Secretary



**Chuck Glaser**  
Treasurer



**Diann Ketelhut**  
Assistant Secretary  
and Treasurer

*Beginning with the 2003-2004 school year, Norma Frank and Cindy Croisant will be taking the place of Chuck Glaser and Patty Schmid.*

## mission statement

The mission of Mapleton Public Schools, a diverse and innovative learning community deeply rooted in its history and passionately committed to the uniqueness and potential of all students, is to guarantee that each student achieves his or her dreams and contributes enthusiastically to his or her community and world, through an educational system characterized by:

- an unyielding commitment to academic excellence
- an enticing menu of learning opportunities that allows students to pursue their interest and gifts
- a commitment that no obstacle shall impede a student's success
- an environment of integrity, encouragement, and caring
- a comprehensive community working collectively to ensure the success of each child

## we believe that

- It is the nature of all people to learn
- All people are entitled to respect
- All people determine their future by the choices they make
- All people have equal worth
- The greater good is the responsibility of each individual
- Everyone deserves unlimited opportunity to maximize his or her unique abilities
- Learning always leads to opportunity
- Honest communication is the essence of community
- Integrity is the basis of trust
- People thrive in a caring environment
- Success requires constant improvement
- The children of today are the hope of tomorrow
- Growth requires risk
- All people deserve a fair return on their investment of effort, time, and resources

## values

- We will not engage in anything that does not directly support our preK-12 educational program and the mission that drives it.
- We will not allow our educational philosophy and practice to be compromised by external factors or forces.
- We will zealously guard our local autonomy.
- We will always expect the best of everyone.
- We will always honor the dignity of each person.
- We will responsibly administer all resources of the District.

# 2003-2004 School Year

**Goals:** Mapleton's mission will have been achieved when the following long-term goals have been accomplished:

- One hundred percent of Mapleton students will meet or exceed established expectations on any assessment approved by the district.
- One hundred percent of our students will experience success in the pursuit of their personal goals during and beyond their years in Mapleton Public Schools.
- All students will possess the character and personal attributes necessary to be responsible, contributing citizens.

**Objectives:** Mapleton has established the following objectives as benchmarks for acceptable progress toward district goals for the 2003-2004 school year:

**Goal 1:** *One hundred percent of Mapleton students will meet or exceed established expectations on any assessment approved by the district.*

**Objective 1.1:** Increase the overall district CSAP index by 10%.

**Objective 1.2:** Increase by 10% the percentage of students who demonstrate one or more year's growth in one year's time, as measured by CSAP tests.

**Objective 1.3:** Reduce by 10% all existing CSAP proficiency discrepancies between student subgroups.

**Objective 1.4:** Maintain an attainment rate of 80% or higher on district standards for subject areas not assessed by CSAP, or increase attainment rates by 10% where 2003 rates are below 80%.

**Goal 2:** *One hundred percent of our students will experience success in the pursuit of their personal goals during and beyond their years in Mapleton Public Schools.*

**Objective 2.1:** Increase the district graduation rate from 58% to 78%.

**Objective 2.2:** Increase the average percentage of students who provide an overall positive school satisfaction rating on district surveys from 75% to 80%.

**Objective 2.3:** Increase the percentage of parents who provide an overall positive school satisfaction rating on district surveys from 59% to 65%.

**Objective 2.4:** Initiate an alumni survey to establish baseline data on alumni activities and satisfaction.

**Goal 3:** *All students will possess the character and personal attributes necessary to be responsible, contributing citizens.*

**Objective 3.1:** Increase the average district attendance rate from 96% to 97%.

**Objective 3.2:** Maintain a safe and civil learning environment, as evidenced by 5% reductions in suspensions and expulsions.

**Objective 3.3:** Initiate a student and alumni survey to establish baseline data on critical character and personal attributes.

**Strategies:** Mapleton staff and community have identified the following strategies that must be accomplished in order for Mapleton to achieve its mission, goals, and objectives:

- We will ensure the personal and academic achievement of all students.
- We will ensure all staff is exceptional, caring and capable of meeting our mission and objectives.
- We will ensure all students possess the character and personal attributes necessary to realize their personal goals and potential.
- We will ensure motivating, supportive and safe learning environments for all students.
- We will establish and maintain effective internal and external communication.
- We will obtain and make maximum use of community support and involvement.
- We will enhance and align facilities to fulfill the mission of Mapleton Public Schools.
- We will create and maintain an exemplary image of Mapleton Public Schools both internally and externally.

## Mapleton: A Caring Community

High performance learning only occurs within a safe, civil and caring school environment. Some of the ways Mapleton fosters a caring community within its schools include:

- Bully Proofing and Violence-Prevention Initiatives
- Child-Focused Student Support/Intervention Teams
- Crisis Response Services
- Drug and Alcohol Education
- Interagency Substance Abuse Assistance Programs
- Social and Personal Skills Development Projects

- Regular Site Security and Safety Reviews
- Comprehensive Emergency Response Preparation
- High Academic and Behavioral Expectations for Students

A positive school culture keeps student discipline problems to a minimum across the district. When discipline situations occur, however, district faculty respond in an immediate, decisive and fair manner to ensure misconduct does not impede learning. Mapleton's rate of reportable discipline incidents expressed as a ratio of incidents to total enrollment was 12% for the 2002-2003 school year.



# District Objectives for 2002-2003

- Fully implement a standards-based educational system throughout the district
- Promote a district culture of professionalism characterized by a passion for life-long growth and improvement
- Provide varied options and support beyond and within the school day for students who haven't met standards
- Assure a safe and civil learning environment
- Involve parents and community in ways that improve academic achievement

## Results for 2002-2003

### Improve Student Achievement (Goal 1):

In accord with accreditation requirements for Colorado public school districts, Mapleton sets achievement targets in three achievement areas:

- 1) *achievement on the state-administered CSAP tests*
- 2) *the percentage of students making one or more year's growth during one year in school*
- 3) *attainment of district standards*

**Overall CSAP Performance:** Mapleton set its overall target for this achievement category as a 10% improvement in student CSAP results across all subjects and grades. The district met this target exactly in 2003, with a 10% improvement in the district's composite CSAP index. CSAP scores improved at two-thirds (67%) of grade/subject levels assessed by CSAP in 2003 compared to 2002.

**One Year's Growth:** Mapleton set its target for this achievement category as a 10% improvement in the percentage of students making one or more year's growth as measured by CSAP. The district met this target in 2003, with the percent of Mapleton students making one or more year's growth on CSAP increasing by 24%.

**Attainment of District Standards:** Mapleton has established standards for student performance in subject areas not currently measured by the state CSAP assessments. These include art, foreign language, music, physical education, science, and social studies (civics, economics, geography, history). The district target in this area is an 80% student proficiency rate, or a 10% improvement in student proficiency rate until 80% proficiency is achieved. Mapleton elementary students met the district performance target in 100% of the subject areas measured. Middle school students met district performance targets in 60% of the subject areas

The district met this target exactly in 2003, with a 10% improvement in the district's composite CSAP index.

measured. High school students met district performance targets in 17% of the subject areas measured.

The district met this target in 2003, as the percentage of Mapleton students making one or more year's growth on CSAP increased by 24%.

**Reduce Student Achievement Gaps (Goal 2):** The district set its overall target for this goal as a 10% reduction in the overall gap for under-performing student subgroups across all CSAP subjects and grades. The district did not meet this goal, as the index used to measure achievement gaps actually increased by 25%.

**Improve Graduation Rate (Goal 3):** Mapleton did not meet its goal to improve the graduation rate in 2003. The 2003 graduation rate was 58% compared to a 2002 graduation rate of 76%. Much of the decline in graduation rate can be attributed to a significant increase in students who received Graduate Equivalency Diplomas (GED) in 2003.

When a student receives a GED, they actually count against the district's graduation rate because they did not receive a traditional high school diploma. When GED recipients and graduates are counted, the "completer" rate actually rose from 79% in 2002 to 83% in 2003.

**Improve Attendance Rate (Goal 4):** Mapleton met its goal to improve the student attendance rate across the district. Mapleton's 2003 attendance rate was 96% compared to an attendance rate of 94% in 2002.

**Maintain a Safe and Civil Learning Environment (Goal 5):** Mapleton had mixed success meeting its goal of maintaining a safe and civil learning environment. The student expulsion rate declined from 0.5% to 0.4%, but district suspension rates increased from 9% to 11%.

Graduation requirements are determined by Board policy. These requirements are summarized below. (A Carnegie unit is the equivalent of one year of study of a secondary-level subject.)

1. Four Carnegie units of English. English courses are designed to prepare students to meet or exceed the District Communication/ Critical Thinking standards.
2. Three Carnegie units of Mathematics. Math Courses are designed to prepare students to meet or exceed the District standard in Mathematics/Problem Solving.
3. Three Carnegie units of Social Studies. Social Studies courses are designed to prepare students to meet or exceed the District standard in Social Studies.
4. Three Carnegie units of Science. Science courses are designed to prepare students to meet or exceed the District standard in Science/Problem Solving.
5. Two Carnegie units in Practical Arts and Fine Arts. One half-credit in the Practical Arts (includes all pre-vocational and vocational classes). One half-credit in the Fine Arts. One half-credit from either department. One half-credit in Introduction to Technology.
6. Two Carnegie units of Physical Education/Health. A unit of health must be included.
7. Seven Carnegie units minimum of electives in classes of the student's choice. These classes may

be those necessary for a student to meet the Mapleton Standards.

8. Meet or exceed the following Mapleton Standards:
  - Communications/Critical Thinking
  - Math/Problem Solving
  - Social Studies
  - Science/Problem Solving

In rare cases circumstances may necessitate a waiver. The principal will approve or deny any waiver requested based on the rationale provided for such waiver.

Accommodations may be made on an individual basis for students requesting credit through the following alternative means:

1. Post Graduate Course work
2. Correspondence Courses
3. Armed Service credit
4. Adult Education
5. Independent Study Programs
6. Internship

<b>Graduation rate</b>	<small>This actual graduation rate is based on a CDE calculation that excludes GED students.</small>	<b>58%</b>
<b>Completer rate</b>	<small>This calculation includes students who graduate as well as those who complete their GED.</small>	<b>83%</b>
<b>Dropout rate</b>		<b>2.4%</b>
<b>% of students not taking CSAP</b>		<b>3.0%</b>
<b>Suspensions rate</b>		<b>11%</b>
<b>Expulsion rate</b>		<b>0.4%</b>
<b>Attendance rate</b>		<b>96%</b>
<b>CU Succeeds*</b>		
<b>enrolled</b>		<b>235</b>
<b>completing one class</b>		<b>218</b>
<b>grade of C or better</b>		<b>92%</b>

These numbers may change slightly as more information is made available.

\* In many school districts, Advanced Placement classes are used as an indicator of very high student achievement. The program allows high school students to begin accumulating college credit if they are prepared for coursework and learning at that level. In keeping Mapleton School District's commitment to creating partnerships furthering our mission, the district has opportunities for students to gain college credit through the University of Colorado's "CU Succeeds" program as a similar opportunity.

### progress toward AYP-NCLB

Annual achievement reports of Adequate Yearly Progress (AYP) for every public school and district are required according to the No Child Left Behind Act (NCLB). The task of calculating a district's or building's AYP is very detailed and must follow the Colorado Department of Education's guidelines. The calculations are based on the performance of students on the Colorado Student Assessment Program (CSAP) in Reading and Math. Calculations are completed for various groups of students: all, economically disadvantaged, students with disabilities, English language learners, major racial/ethnic groups. Also three levels of calculations are made for each of the groups in the following categories: (a) participation, (b) target goals regarding the percent partial proficient, proficient and advanced, and (c) either graduation at the high school or percent advanced at the middle school and elementary schools. Schools must meet all criteria in both reading and math for all groups to be achieving AYP.

According to these guidelines, Mapleton did not meet all the AYP criteria at the elementary, middle school or high school level. Four elementary schools met AYP and no middle schools or high schools met all the criteria. The school and district ratings listed below are accurate as of the time of publication, but are subject to change pending appeal. Buildings are continuously focused on increasing the achievement of students towards meeting or exceeding state standards.

District . . . . .	No
Bertha Heid . . . . .	No
Meadow . . . . .	Yes
Monterey . . . . .	Yes
Valley View . . . . .	Yes
Western Hills . . . . .	Yes
John Dewey . . . . .	No
York . . . . .	No
Skyview . . . . .	No

## New, Exciting Education Choices at Skyview High School

**S**trategic planning efforts have led to the implementation of plans to organize schools into small learning communities that provide a climate of high expectations for achievement and behavior, and also to organize high school students and teachers to maximize student achievement and personal success. Part of the "Small by Design" initiative, these action plans are the foundation for new, exciting education choices for high school students that will center on academic rigor, college preparation and real-life experience.

Based on extensive research and in-depth analysis, Mapleton developed two new choices for high school students. Beginning with the 2004-2005 school year, Skyview High School will be transitioning from one traditional high school to a system of three college-preparatory schools as part of a three-phase plan that will offer students an enticing menu of learning opportunities. A high school design team is currently studying what will be the next steps in this plan.

Efforts are underway to enhance many aspects of the traditional high school to ensure that it is maximizing the value of its offering to students. In addition, two new options that will be offered to freshmen and sophomores in the 2004-2005 school year are:

■ **Skyview's Expeditionary Learning High School**, where students will be prepared for college by rigorous classroom instruction connected with hands-on community fieldwork in a team setting. This interaction-focused school

emphasizes learning by doing, with a particular focus on teamwork, reflection and literacy.

■ **Skyview's Big Picture High School**, where the focus is to prepare one student at a time for college through personalized learning, individual advisors and learning internships. This student-paced learning environment provides personal accountability along with real-life educational experiences through community-focused internships two days a week.

All students will be part of the Skyview High School system and will still have opportunities to participate in a variety of extracurricular activities, including sports, art, music and clubs.

The goal of these changes is to raise expectations, improve student learning and prepare students for success after graduation. Each student will be held to the same academic

rigor, regardless of the option they choose, by meeting or exceeding established district and state graduation requirements and standards, including CSAP and ACT tests.

The plan is funded in part by a series of grants, including The Bill and Melinda Gates Foundation through the Colorado Small Schools Initiative and Expeditionary Learning.

**It's such an incredibly exciting time for Mapleton Public Schools and the parents, students and teachers we serve. We are making a difference in our students' lives by offering choices in the Skyview High School system that are small by design to expand our students' academic commitment to their success.**

*Jamie Kane, Skyview High School Principal*

**In the years to come, Mapleton Public Schools will continue to give students the best education choices with schools that are small by design... innovative... rigorous... committed... compelling... proven... inspiring**

### school and district accreditation

The Mapleton School District is fully accredited by the Colorado Department of Education. Mapleton conducts a comprehensive accreditation review of each school every three years. Schools also receive annual performance "check-ups" each year. All Mapleton schools are fully accredited for the 2003-2004 school year.

# spring 2003

CSAP tests administered in		PERCENTAGE OF STUDENTS SCORING "PROFICIENT" OR "ADVANCED"									
Grade	Content/Language	TOTAL	MALE	FEMALE	WHITE	HISPANIC	BLACK	ASIAN	GT	ELL	CSAP-A
3	Reading/English	65	59	71	72	61	N/A	N/A	N/A	45	N/A
3	Reading/Spanish	60	54	67	N/A	63	N/A	N/A	N/A	67	N/A
3	Writing/English	50	45	56	59	44	N/A	N/A	N/A	30	N/A
3	Writing/Spanish	67	65	70	N/A	68	N/A	N/A	N/A	68	N/A
4	Reading/English	51	48	55	63	40	N/A	N/A	N/A	19	N/A
4	Reading/Spanish	56	N/A	N/A	N/A	56	N/A	N/A	N/A	56	N/A
4	Writing/English	43	38	49	56	31	N/A	N/A	N/A	11	N/A
4	Writing/Spanish	37	N/A	N/A	N/A	37	N/A	N/A	N/A	37	N/A
5	Reading/English	53	51	56	65	43	N/A	N/A	N/A	24	N/A
5	Writing/English	43	33	52	49	38	N/A	N/A	N/A	17	N/A
5	Math	39	40	39	52	29	N/A	N/A	N/A	15	N/A
6	Reading/English	48	42	55	63	35	44	N/A	N/A	13	N/A
6	Writing/English	34	22	49	46	26	28	N/A	N/A	8	N/A
6	Math	26	22	30	41	16	17	N/A	N/A	5	N/A
7	Reading/English	44	43	46	54	35	N/A	53	N/A	8	N/A
7	Writing/English	35	25	46	43	27	N/A	59	N/A	7	N/A
7	Math	20	21	19	24	15	N/A	47	N/A	5	N/A
8	Reading/English	43	38	48	54	33	22	N/A	N/A	10	N/A
8	Writing/English	24	17	30	32	15	11	N/A	N/A	4	N/A
8	Math	14	16	12	17	10	6	N/A	N/A	2	N/A
8	Science	10	22	17	31	10	11	N/A	N/A	4	N/A
9	Reading/English	46	38	55	57	34	N/A	N/A	N/A	0	N/A
9	Writing/English	28	19	39	37	20	N/A	N/A	N/A	5	N/A
9	Math	14	12	17	20	9	N/A	N/A	N/A	0	N/A
10	Reading/English	46	43	48	57	34	N/A	N/A	N/A	9	N/A
10	Writing/English	29	28	31	39	20	N/A	N/A	N/A	4	N/A
10	Math	8	7	9	13	4	N/A	N/A	N/A	0	N/A

N/A = fewer than 16 students

## trend data on third grade reading

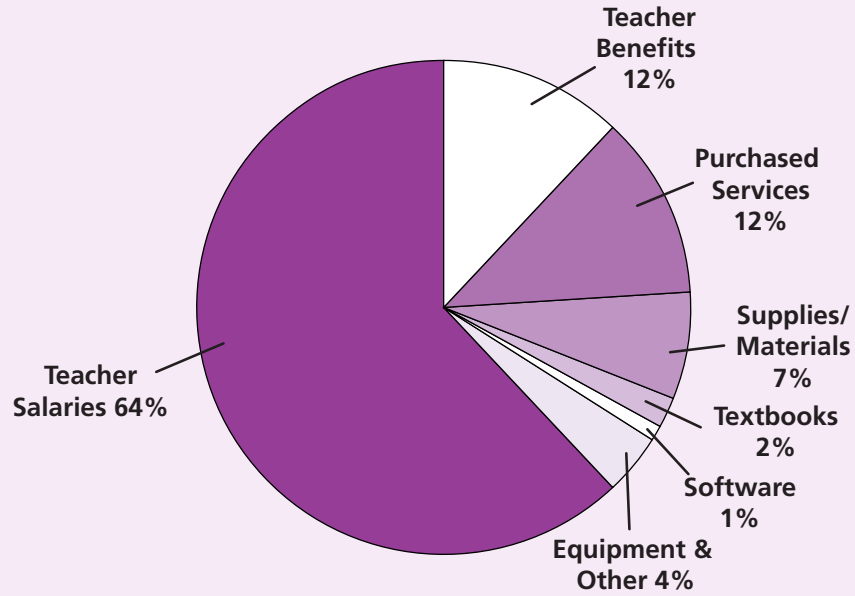
Third grade reading data	2003	2002	2001
Colorado	74	72	72
Mapleton	65	59	64

## standards attainment

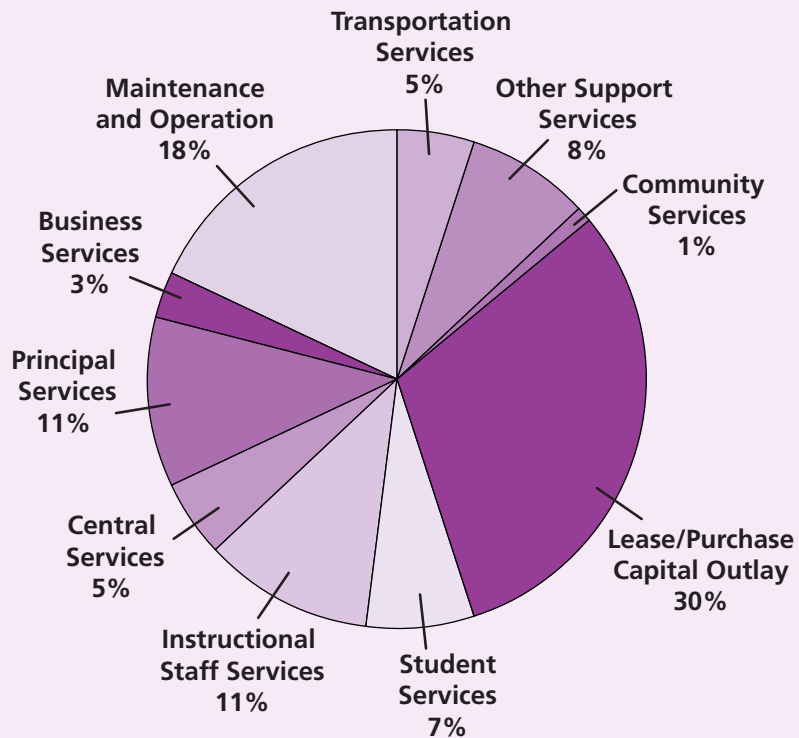
Standards Achievement	Communications	Math	Social Studies	Science	Careers	Art	PE	Music
Elementary	59%	71%	90%	92%	93%	98%	98%	97%
Middle School	77%	75%	72%	79%	90%	91%	89%	84%
High School	57%	53%	56%	56%	56%	53%	56%	92%

**b u d g e t**

**i n s t r u c t i o n**



**s u p p o r t   s e r v i c e s**



331 Teachers with professional or provisional teaching license  
 10 Teachers with emergency license  
 341 teachers total

38% of our teachers have Master's degrees.

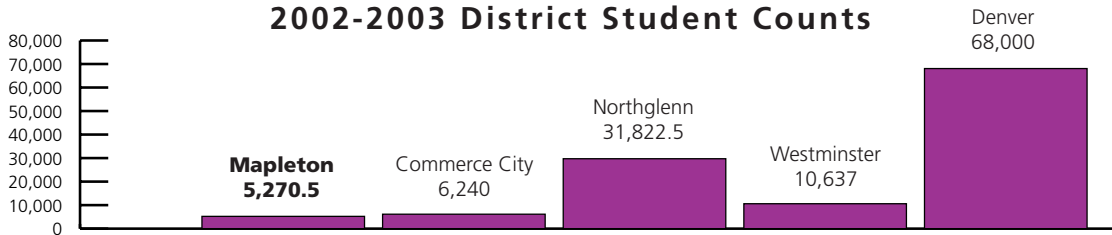
**Public allowed to check teacher credentials**

According to *No Child Left Behind* Federal Legislation, parents have the right to review the teaching credentials of his/her child's classroom teacher(s).  
 If, as a parent, you wish to review your child's teacher's credentials, please contact the school principal.

**MAPLETON PUBLIC SCHOOLS**

Mapleton Public Schools, by state measures, is a moderate-sized school district, especially when compared to larger neighbor districts: Northglenn to the north, Commerce City to the east, Westminster to the west and Denver to the south. With 5,270.5 students (as measured in full-time equivalents), Mapleton ranks 24th out of 178 in size statewide.

**2002-2003 District Student Counts**



The district maintains 14 sites, including the Mapleton Early Learning Center, which houses the majority of preschool students, and the administration building, which also houses the maintenance and transportation departments.

**storm water management plan**

The Colorado Department of Public Health and Environment, Water Quality Control Division, administers a program under the Colorado Water Quality Act that regulates discharges of storm water to State waters. The purpose of this regulation is to reduce the amount of pollutants entering streams, lakes and rivers as a result of runoff from industrial areas, construction sites and urban areas. The regulation is administered by the use of discharge permits, which authorize the permittee to discharge storm water from their facility or site to State waters.

In compliance with this regulation, Mapleton Public Schools requested and received a discharge permit for Skyview High School. A part of the permit application process includes development of a five-year Storm Water Management Plan. Key components of the plan are the following:

- public education and outreach
- public participation and involvement
- illicit discharge and detection
- construction site storm water runoff control
- post-construction storm water management
- pollution prevention and good housekeeping

A Mapleton Public Schools plan for the Skyview High School site has been developed and approved and will be fully implemented over the next five years. Expect to see numerous actions and activities that support these six key components of our Storm Water Management Plan.

**District Point of Contact:** Phil Russell, Operations Manager, Mapleton Public Schools, 303-853-1022, russellp@acsd1.k12.co.us.

## IMPORTANT NUMBERS AND ADDRESSES

### **Central Administration**

591 E. 80th Avenue  
Denver, CO 80229  
303-853-1000

**Office of the  
Superintendent**  
303-853-1015

### **Skyview High School**

*Jamie Kane, principal*  
8990 York Street  
Thornton, CO 80229  
303-853-1200

### **Alternative #1 High School**

*Brent Rourk, administrator*  
1200 E. 78th Avenue  
Denver, CO 80229  
303-853-1660

### **John Dewey Middle School**

*Laura Fischer, principal*  
7480 Conifer Road  
Denver, CO 80221  
303-853-1700

### **York Middle School**

*Matt Flores, principal*  
9200 York Street  
Thornton, CO 80229  
303-853-1600

### **Bertha Heid/Clayton Elementary Campus**

*Lisa Roberts, principal*  
91st & Poze Blvd  
Denver, CO 80229  
303-853-1300

### **Meadow Elementary School**

*Paul Frank, principal*  
9150 Monroe Street  
Thornton, CO 80229  
303-853-1500

### **Monterey Elementary School**

*Patty Antonio, principal*  
2200 McElwain Blvd  
Denver, CO 80229  
303-853-1360

### **Valley View**

#### **Elementary School**

*Dona Kitto, principal*  
660 W. 70th Avenue  
Denver, CO 80221  
303-853-1560

#### **Western Hills**

#### **Elementary School**

*Karla Allenbach, principal*  
7700 Delta Street  
Denver, CO 80229  
303-853-1400

#### **Mapleton Early Learning Center**

*Dona Kitto, principal*  
602 East 64th Avenue  
Denver, CO 80229  
303-853-1100

## CENTRAL ADMINISTRATIVE STAFF

*Charlotte Scarpella, Superintendent*

*Sam Molinaro, Assistant Superintendent*

*Don Herman, Chief Financial Officer*

*Tina Kerschen, Executive Director of Curriculum and Instruction*

*Dr. Michael Kirby, Executive Director of Student Support Services*

*Diane Blumenschein, Director of Special Services*

*Jackie Kapushion, Director of Professional Development*

*Karla Kohman, Director of Assessment*

For more information about Mapleton Public Schools please call 303-853-1000, or point your Web browser to [www.mapleton.us](http://www.mapleton.us)



**Mapleton Public Schools**

Adams County School District #1  
591 E. 80th Avenue  
Denver, CO 80229  
303-853-1000  
[www.mapleton.us](http://www.mapleton.us)