

## **Home Schooling**

When a parent or guardian of a student wants to establish a home-based educational program for their child, the subsequent procedures shall be followed in accordance with the law:

1. The parent/guardian must submit written notification, via certified mail or hand-delivered, of their intent to establish a home-based program, to the district's superintendent or designee, a minimum of 14 days before the program begins and each year thereafter if the program is maintained.
2. The parent/guardian must certify in writing, on a form provided by the district, the name(s), age(s), place of residence, and number of hours of attendance for each student in the program.
3. Each student in a home-based program shall be evaluated when the student is in the third, fifth, seventh, ninth and 11th grades. The student's academic progress shall be evaluated by one or more of the following, in the discretion of the superintendent or designee: (a) administering a nationally standardized achievement test; (b) submitting an evaluation of the student conducted by a qualified person as defined in state law; and/or (c) administering the CSAP at the same time it is administered to other district students.

The superintendent or designee shall be responsible for reviewing the student's evaluation which either shall be submitted to the district or to an independent or parochial school in Colorado. If the test or evaluation results are submitted to an independent or parochial school, the name of the school shall be provided to the district.

4. The superintendent and/or designee shall review the test results of each student in home-based programs. If the student's composite score on the test is above the 13th percentile, the student shall continue to be eligible for the home-based educational program. If the student's score is at or below the 13th percentile, his/her parent/guardian shall be given the opportunity to have the student retested using an alternative version of the same test or a different nationally standardized test selected by the parent/guardian from a list available through the State Board of Education.

5. If the evaluation conducted by a qualified person indicates that the student is making sufficient academic progress according to his/her ability, the student shall continue to be exempt from compulsory attendance.
6. If the composite score on a retest continues to be at or below the 13th percentile or if the evaluation conducted by a qualified person indicates that the student is not making sufficient academic progress, the district shall take steps to require the parent/guardian to enroll the student in a public, independent, or parochial school.
7. The superintendent or designee shall give the parent 14 days written notice to produce records required by law if he/she has probable cause to believe the program is not in compliance with the law.
8. Students participating in home-based educational programs shall have the same rights as district students to participate in district extracurricular and interscholastic activities if they meet the requirements of state law and Board policy. Such participation is subject to the same rules of any interscholastic organization or association of which the district is a member.

If a student withdraws from the district more than 15 days after the start of the school year and enters a home-based educational program, the district shall remain the child's district of residence. If the child was eligible to participate in extracurricular or interscholastic activities when he or she withdrew, the child will remain eligible to participate for the remainder of the academic year.

9. State law does not require school districts to provide additional programming (within the district) for students enrolled in home-schooling, except as indicated in #8 above. Requests for a combined part-time home-school/public school program **may** be considered by the district according to the following criteria:
  - a. Space/Program availability - as determined by the building principal and/or the administrator in charge of the special program.
  - b. Student's past behavior/performance in a public school setting. (All students are expected to comply with the rules and regulations established in the district's Student Behavior Standards).

- c. Commitment to the program by parents and student.
- d. Attendance

The superintendent or designee will review the written request in conjunction with the above information and make a determination within 14 school days. The district reserves the option to terminate services for non-compliance with the above at any time by providing the parent/guardian 10 days written notice.

- 10. Any student who has been declared habitually truant any time during the last six months he or she attended public school before his/her proposed enrollment in a home-based education program may not be enrolled unless the student's parent/guardian first submits a written description of the curricula to be used along with the written notification required in #1 above.
- 11. A student from a home-based program who is a district resident may re-enter the district's schools at any time. In consultation with the student's parent or guardian, the district shall place the student at the grade level deemed most appropriate by the district. All students from home-based programs must demonstrate proficiency in the district-adopted content standards at their appropriate placement level. The district may test the student to determine placement.

The district shall accept the transcripts from a home-based educational program. In order to determine whether the courses or grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought.

Adopted: January 21, 1992  
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LEGAL REFS.: C.R.S. 22-7-409(1.2)(d)(I)(C)(III)  
C.R.S. 22-33-104.5  
C.R.S. 22-33-107  
C.R.S. 22-32-116.5(2)

CROSS REFS.: JJJ, Extracurricular Activity Eligibility