

Supplementary Materials Selection and Adoption

The Board recognizes that knowledge is changing and expanding and that it may be necessary to use various types of supplementary materials in addition to the basic and fundamental textbooks.

For the purpose of this policy, supplementary materials shall be defined as any instructional materials other than textbooks including but not limited to books, periodicals, newspapers, pictures, diagrams, maps, charts, slides, filmstrips, films, records, audio tapes, videotapes and computer media.

The Board believes that teachers and administrators should have a large role in selection and recommendation of supplementary materials. Teachers are encouraged to use a wide range of learning aids, provided the expense incurred in purchasing these aids remains within the budget.

The superintendent or designee shall develop a plan that will allow teacher participation in the selection of supplementary materials. This plan shall be part of the budgeting process, and Board approval shall be assumed by its inclusion in the adopted annual budget.

Adopted: January 21, 1992
Revised: February 27, 2001

LEGAL REF.: C.R.S. 22-32-109 (1)(t)

CROSS REFS.: DB, Annual Budget, and subcodes
IJ, Instructional Materials
IMB, Teaching about Controversial/Sensitive Issues
KEC, Public Complaints about Instructional Resources