

## **Relations With Parent and Booster Organizations**

The Board feels that parent-teacher groups, booster clubs and similar organizations are an important element of the schools because they are operated to bring the home and school into close association and can be a valuable means of stimulating interest in and endorsement of the aims and achievements of our public school system.

Plans, projects or movements proposed by parent-teacher groups, booster clubs and similar organizations must be evaluated and promoted in light of their stated contribution to the academic as well as the athletic and musical programs of the schools. Careful consideration must be given to the total value of all students rather than to specific elements such as teams and band participants. Care must be taken to avoid compromising or diluting the responsibilities and authority of the Board.

Therefore, any plan, project or movement instituted to expand, modernize, renovate or otherwise render maintenance to school properties, to provide academic achievement awards and other educational recognition to students or student groups, or to raise funds for academic or extracurricular programs shall be presented to the superintendent or designee for consideration, comments, evaluation, approval and sponsorship (where required). This must be done before any public announcement is made at the school.

Adopted: 1971  
Revised: April 2, 1979  
Revised: January 2001

CROSS REF.: KF, Community Use of School Facilities