

Dear Parents:

We have received information from the Colorado Department of Education (CDE) regarding the status of our schools and Adequate Yearly Progress (AYP). Under the No Child Left Behind Act (NCLB) of 2001, states and school districts are required to make annual Adequate Yearly Progress determinations for districts and schools, respectively. The ultimate goal of AYP is to have all students proficient in reading and math by the year 2014. In order for a district or school to make AYP, all of the following requirements must be met:

1. Achieve a 95% participation rate in state reading and math assessments.
2. Reach targets for either proficiency or decrease non-proficiency in reading and math.
3. Reach targets for one other indicator - advanced level of performance for elementary and middle schools in reading and math and graduation rate for high schools.

Based on the Colorado Student Assessment Program (CSAP), Monterey Community School has been identified as needing improvement. In other words, it has not made Adequate Yearly Progress (AYP) and is now on Corrective Action for Reading and Math. The following chart shows how Monterey Community School compares to other district schools, and the district and the state overall.

Elementary school 2011 AYP %Partially Proficient, Proficient and Advanced		
Grade 3-5 students attending each school	Reading	Math
Welby Montessori	73.3	82
Adventure Elementary	71	79
Monterey Community School	71.1	80
Explore Elementary	80	84.6
Achieve Academy	70.6	75.3
Meadow Community School	73.6	73
Valley View	92.6	96.3
Clayton Partnership	67.3	68.3
York International	90	92.6
Global Leadership Academy	72	76
Connections Academy	87	89
Mapleton School District	77	82.6
State	87.3	91

Mapleton Public Schools is committed to the uniqueness and potential of all students, and works collectively to ensure the success of each child. Monterey Community School and Mapleton Public Schools are committed to ensuring that all children reach proficient levels of achievement. Mapleton is also a district of choice meaning students can transfer to any school in our

district. Please note that part of this commitment to school choice means that the district will pay the transportation costs for your student. The following schools have been identified as not needing improvement:

Explore Elementary (K-6)	York International (K-12)
Adventure Elementary (PreK-6)	Valley View (K-8)
Clayton Partnership School (K-8)	Connections Academy

The school has taken many steps to ensure that all students succeed academically, such as:

- Goal setting conferences throughout the school year for each student and his/her parents to determine the student's academic needs and to provide parents with information and strategies for supporting the student at home
- Extensive data review to determine students' learning gaps and instructional adjustments needed to help individual students succeed in core content areas
- Implementation of additional research-based intervention programs in reading and math
- Additional small group support for students during and beyond the regular school day
- Full implementation of a language development program to help our second language learners acquire academic English
- Use of literacy and math consultants to work directly with teachers to continually improve their teaching
- Offer Supplemental Education Services (SES) to all eligible students

The district has taken many steps to ensure that all students succeed academically, such as:

- Implementing research-based reading and math programs such as *Every Child a Reader*, *Every Child A Writer* and *Everyday Math* to give students a strong, consistent foundation in reading, writing and math
- Monthly School Support Team visits to the school to monitor classroom instruction and provide feedback and resources for continuous improvement
- Hosting district-wide math and literacy nights for parents in the district to provide parents with strategies and resources for supporting students at home

The Colorado Department of Education supports each district with the data and tools to become increasingly data driven. Research also suggests that parent involvement contributes significantly to student success. We encourage parents and families to get involved in their children's education by working with them on school work, attending parent conferences and making sure their children attend school daily. You may also take advantage of one of the many opportunities for more personal involvement by attending School Accountability Committee meetings, volunteering at your child's school, and ensuring that your student participates in the Supplemental Education opportunities, if they are eligible. If you have questions regarding our work at Monterey Community School or about your child's instructional programming, please do not hesitate to contact me.

Sincerely,

School Director